



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school’s core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future.

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
10 year 5 have children received training of 3 hours to be a Bronze Ambassador Sports leader.	Bronze Ambassadors have been used to help set up PE lessons and help run infant sports day.	In the future, we would like to grow the number of Bronze Ambassadors and increase their involvement in after school clubs and intra sport events.
Sports Days – Infants and Juniors	Children took part in a range of activities, with an increase in physical activity, and then races. This increased confidence of pupils and increased physical activity.	To continue to adapt activities to increase physical activity and challenge for all.
Year 5 football tournament - Littledown	Increased confidence from our pupils. Increased participation in physical activity	Continue to attend sporting events and try to increase
Year 6 football tournament - Littledown	Increased confidence from our pupils. Increased participation in physical activity	
Year 5&6 girls football tournament - Littledown	Increased confidence from our pupils. Increased participation in physical activity	
Year 3&4 Can do event - Littledown	Increased confidence from our pupils.	

Year 5&6 Can do event - Littledown	Increased participation in physical activity for less able/active children	
	Increased confidence from our pupils. Increased participation in physical activity for less able/active children	
CLP year 2&3 sports event	Increased confidence from our pupils. Increased participation in physical activity Opportunity for children to play a variety of less common sports.	

Details with regard to funding
Please complete the table below.

Total amount allocated for 2025/26	£19,660
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2025/26	Total fund allocated: £ 19,660	Date Updated: 19.7.26	12%
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
12%Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To increase rates of physical activity and know how to exercise and keep healthy.	Regular break and lunchtime structured football involving a range of children. AJM sports coaches leading activities	Share of £12,000	Pupil activity during break and lunchtime will increase with activities running consistently. This in turn will help improve playground behaviour due to greater interest and structure.	Variety of sports offered to increase to encourage more pupils to take part.
	Increased range of physical activities at break and lunch time widened through the use of new playtime equipment.	Share of £1699.65	Pupil activity during break and lunchtime will increase with more equipment for them to use.	To start an intra house competition for children to practice skills taught in PE lessons
To increase participation in a range of sports and increase the activities on offer	Afterschool clubs run by school staff.	Share of £5390.99	Pupils will have increased activity levels and will have been exposed to a wider range of clubs, with external club links.	Monitor the pupil's participation and enjoyment of the competitions and adapt the activities to support children's needs.
To develop a range of physical skills and know how to practice and refine these skills.	PE lessons taught by sports qualified HLTA and AJM sports coaches	Share of £12,000	Pupils will become more competent with new acquired skills.	Develop greater links with external clubs.
			Pupils will become more competent with new acquired skills and have increased confidence	Monitor and team teach to check quality of teaching
Maintain the quality and improve on the range of equipment provided to further raise the level and interest in physical activity.	Update all required equipment and make sure it is age appropriate by discussing with infant department.	£1699.65	Pupils will be able to increase their level of physical activity along with improving resilience due to the competitive aspect of the activities. Develop team work skills.	
To develop and improve swimming proficiency in year 5 and 6 non swimmers.	Non swimmers in year 5 and 6 given opportunity to have swimming lessons with swimming coaches		Pupils will become more confident in the water and improve their swimming proficiency	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
61%In tent	Implementation		Impact	61%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To help run and monitor breaktime and lunchtime physical exercise activities that enable children to be more active in a structured manner.	TA's and AJM coaches to organise and run activities for children to be physically active.	AJM sports coaching pay £12,000	Pupil activity during break and lunchtime will increase with activities running consistently. This in turn will help improve playground behaviour due to greater interest and structure.	The range of activities offered can be widened through the purchasing of new equipment.
Whole school Sports Day	Time required for PE lead and HLTA to help run Sports Day		More children are involved in physical activity during the day by having the opportunity to participate in a range of activities.	Engage with more whole year group activities. Future, organise a PE in Autumn term and offer a range of sport/activities

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide staff with well planned and structured lessons that are easy to follow and enable skill progression	Staff using Get Set 4PE lessons		All teachers will be able to deliver engaging lessons that have clear skill progression.	Planning and yearly overview available on the school ICT system for all staff to access.
To upskill TA to teach quality PE lessons to years 3,4,5 and 6.	TA to attend course to achieve qualification		TA will be able to deliver high quality, engaging PE lessons that are well structured and show progression	Continued CPD for area that TA is less confident in teaching (Dance, gymnastics)
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				27%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Offer a range of sports clubs internally as well as bringing in external providers.	Ensure that there are club opportunities for all pupils in a range of sports and on a wide range of days of the week, thus ensuring as many pupils as possible can be involved.	Share of £5390.99	After school register of participation. More pupils being physically active and developing key skills like team work and resilience.	Staff to continue to deliver clubs. Build on links with external providers of clubs to develop a wide variety of clubs.
Offer new sports through the use of Get Set 4PE planning	Children will take part in a variety of sports during PE lessons over the course of the year		Children have had opportunities to participate in new sports or physical activities.	Greater variety of sports and physical activities to be delivered.

Increased participation for all children with SEN needs	Adapted lessons/activities resources for children with SEN		All children have the opportunity to participate in physical education	Continue to develop a resources bank for a variety of needs
Increased participation at school games events	Increasing the opportunities for children to participate at a range of sporting events (football, town sports etc)	£169.36	An increased number of children having the opportunity to participate in sport and physical activities.	Continue to attend events next year and increase by attending more events next year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				27%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase participation at inter competition events	To continue participating at inter competitions and increase this	Share of £5390.99	More pupils being physically active and developing key skills like team work and resilience.	Start an intra house competitions for each year group, based on the PE curriculum
As many as possible, School Games events to be entered involving as wide a range of pupils as possible.	Enter Bournemouth Primary Schools Sport Association (BSSA) and relevant other festivals and tournaments.	Share of £5390.99 £400 £169.36	More pupils being physically active and developing key skills like team work and resilience.	Continue to attend events next year and increase by attending more events next year.
All children taking part in School Sports day events and increasing amount of activities.	To extend and increase School Sports day to events and races for both infants and juniors at Winton Rec		More pupils being physically active and participate in competitive sports and work on team work and resilience.	

Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Clubs A greater number of children have accessed clubs throughout the year.	More children being physically active	Continue to increase variety in clubs offered.
Curriculum GetSet4PE is embedded across the school.	Staff have increased confidence and progression in PE lessons across the school has improved.	
Competitions A greater number of competitive events have been entered this year.	More children being physically active and having the opportunity to develop their resilience and sportsmanship in a competitive sporting event	Continue to build on and improve number of events attended.
Year 5/6 girls football team winning the cup	Increased participation in girls football club Increased awareness of girls' football Increased pride in the school Increased the profile of the school and girls' football	Continue to build on and develop participation in girls' football.
Town sports: Year 6 girls 150m Winner Year 5 boys 75m 4 th place Year 5 girls long jump 2 nd place	Increased awareness of athletics Increased pride in the school	Continue to build on and develop athletics by offer an athletics club.
Bronze School Games Mark awarded	Increased profile of sport and PE	Continue to develop PE and sport to achieve Silver School Games mark.
Winners of the CLP Festival of sport	Increased confidence levels of the children involved and a higher profile in our trust.	Continuing to attend these events build confidence.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	86%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	86%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	81%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>Martin Godfrey</i>
Subject Leader	<i>Michael Ansell (PE Coordinator)</i>
Governor:	<i>Peter Farrington</i>
Date:	19.7.26

