



# St Luke's C of E Primary School – Topic Overview

## Year 5 – History with a Twist

### Enquiry Questions

What was life like for a Victorian child?

What was Bournemouth like in the Victorian era?

Can you un-fry an egg?



#### Key Vocabulary:

Victorian	materials	boiling	melting
reversible	irreversible	industrial	revolution
Hardness	solubility	transparency	conductivity

### National Curriculum

As scientists, the children will be experimenting with the properties of materials and planning experiments to test these properties and separate mixtures.

In art, the children will be developing their drawing skills and creating portraits. The children will develop an understanding of positive and negative space and different compositional effects to create depth. Our focus artist will be Leonardo Da Vinci.

When studying history, the children will be exploring Victorian Bournemouth and how the developments during this era have impacted the town they live in. The children will discover what it was like to be a rich Victorian and how hard life was for poor Victorians, during the reign of Queen Victoria.

In RE this half term, the children will be looking at Buddhism and how a Buddhist shows commitment to their beliefs.

In Computing this half term, the children will be developing their computing skills by creating 3D models using purple mash.

As musicians, the children will be revisiting and further developing their recorder abilities.



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## Year 5 – History with a Twist

### English

#### Writing

We will be revisiting previously taught genres.

First, we will be writing a recount about a memorable day

Then will be writing a non – chronological report about a newly discovered animal.

After this will then be writing a persuasive letter to Mr Godfrey about way to improve St Luke's School.

Finally, we will be writing a narrative mystery story opener.

The skills we will be focusing on are: punctuation, relative clauses, fronted adverbials, verb prefixes and modal verbs.

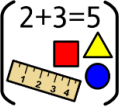
#### Reading

We will be revisiting perviously taught skills and developing these further. We will be looking at retrieve, inference, summarising, prediction and auterial intent. To achieve this, we will be looking at a range of quality texts.



English

### Maths



Over this half term, we will be further developing our understanding of **Maths**

shape. We will be learning to understand that degrees is the unit of measure for turns. We will then look at ways to classify and describe angles from acute to reflex. After this, we will develop our ability to use a protector to measure and draw angles accurately. To finish our work on shape we will then work out way to find missing angles on a straight line and in a given shape. After this unit, we will move onto position and direction. We will work on reading and plotting coordinates and then look at way to solve problems involving coordinates.

#### Key Vocabulary

Regular polygon - a 2D shape that has straight sides that are equal to each other and angles that are equal to each other.

Irregular polygon - a 2D shape that has straight sides that are not equal to each other and angles that are not equal to each other

Reflex angle – an angle between 181 degrees and 359 degrees

Acute angle – an angle less than 90 degrees