



# St Luke's C of E Primary School – Topic Overview Summer 1

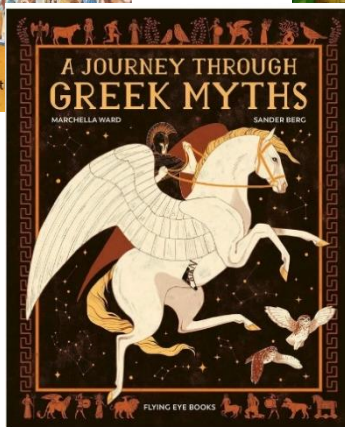
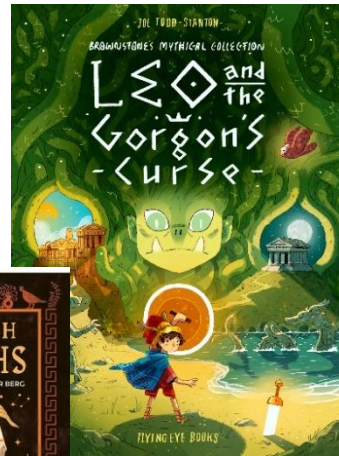
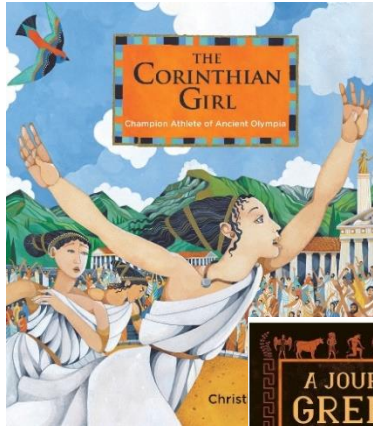
## Year 3

### Enquiry Questions

Who were the Ancient Greeks?

What impact did the Ancient Greeks have on my life?

What are fossils?



#### Key Vocabulary:

ancient, civilization, myth, empire, lunic, democracy, amphitheater, archaeology, fossil, igneous, metamorphic, sedimentary, volcanic, strata

This topic will be history led and the children will learn about the history of Ancient Greece. In particular this term, the children will compare ancient and modern Greece, look at Greek gods, compare the city of Sparta with the city of Athens and learn about The Battle of Marathon.

As scientists, the children will learn all about different types of rocks and how to compare and group them. They will look at fossils, investigate how they are formed and learn a little about the animals they have come from.

In DT, the children will look at the work of Beatrice Wood, an artist and studio potter. They will then explore the importance of pottery within Greek culture and what we can learn from it, especially on Attic Black and Red Figure vessels. They will use this learning to design and make their own clay pots.

The children will enjoy athletics for their outdoor PE. They will develop basic running, jumping and throwing techniques. For their indoor PE, children will take part in the Ball Skills unit. They will develop tracking a ball when dribbling with hands, feet, throwing and catching and kicking.

We will end our term with a fun filled Ancient Greek experience day! Throughout the day, the children will explore Greek gods, myths, warriors, and more. They will also take part in ancient Olympic Games and have the opportunity to paint their own Athenian or Spartan shields.

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### English

Over this half term we will be encouraging the children to write more independently, using the skills they have learned throughout their time at school.

We will begin by writing character and setting descriptions using rich and varied vocabulary in expanded noun phrases. They will then move onto writing an Animal fact file on an animal of their choice (real or imaginary). They will use their knowledge of main and subordinating clauses to extend their sentences using subordinating conjunctions (e.g. since, as, because). Finally, the children write a diary entry on a day in their life. To write this they will use conjunctions, adverbs and prepositions to express time and place. They will ensure they are consistent with their tense and learn to use the past progressive to mark actions in progress.

### Key Vocabulary

**Expanded noun phrases** – when more than one adjective is used to give more detail about a noun

**Subordinating clause** - add information to the main clause. They don't make sense on their own.

**Past progressive** - used to describe an ongoing activity in the past



### English

### Maths



### Maths

Over this half term, we will be continuing to revisit prior learning in place value, addition and subtraction, multiplication and division and fractions to help embed this knowledge securely. The children will also be introduced to new learning on Mass and Capacity. Looking at reading scales, measuring in grams and kilograms and litres and millilitres. They will then move onto our second Fractions unit, where they will learn to add and subtract fractions and find fractions of a set amount of objects e.g.  $\frac{2}{5}$  of 25.

### Key Vocabulary

**Mass** - a measure of how much matter something contains. It is commonly measured by how much something weighs.

**Capacity** - a measure of the maximum amount of liquid a container can hold when full.

**Fraction** – part of a whole

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