



St Luke's C of E Primary School – Topic Overview – Spring 2

Year 4 – The Normans are coming – 1066

Enquiry Questions

Who were the Normans?

Who were the Normans?

Who were the Normans?



National Curriculum

As scientists, they will be developing their knowledge and understanding of the digestive system. They will be looking at how many teeth an adult human has and the different names and roles they play in the digestive system. They will then learn how the food passes through different stages of the digestive system, and be able to label these parts, and finally how food passes through the body with nutrients being extracted and waste products excreted.

During our technology unit, the children will be learning how to thread a needle and how to do a running and cross stitch. We will then design and create our own embroidery using the skills we've learnt inspired by the Bayeux tapestry.



As historians, they will be learning about significant dates in British history around the Norman conquest of Britain. They will learn about the battle of Hastings and how the Normans changed Britain. They will explore the design features of Norman castles and how they used specific features for protection.

This term, we will continue to build on our ability to play the recorder in music, learning the notes A, B, C, D, E and G to use in harmony as we play different pieces.

During PE, we will learn Yoga poses and techniques that will allow us to improve strength, flexibility, balance, breathing and mindfulness.

Key Vocabulary:

incisors	canines	pre-molars	molars
Normans	castles	conquer	invade
needle	thread	cross stitch	running

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English - Reading

This term, we will be continuing our Viking based texts by introducing the book *Myth Atlas* by Thiago De Moraes specifically reading the English Myths section and reading the novel *Odd and the Frost Giants*. Through these books we will be developing our ability to predict, understand and use figurative language, scan the text to find evidence to answer questions and summarize a text.



English – Writing

In writing, we will be exploring two texts:

Fiction: Narrative – Adventure Story

The outcome is to write their own adventure story based on a chapter in *Odd and the Frost Giants*

Toolkit focus: Fronted Adverbials, Selecting appropriate vocabulary to enhance meaning and to accurately punctuate direct speech.

Non-fiction: Chronological Report

Their outcome will be to produce a Viking Information Fact file to go in a Viking class book.

Toolkit focus: Subordinate clauses, using correct sentence types and expanded

Maths

This term begins with learning about fractions.

We will understand improper fractions and mixed numbers before converting between the two. We will then add 2 or more fractions and then move onto subtracting fractions.

The children will then be learning about decimals. This will involve the children utilizing their fraction knowledge to understand the relationship between fractions and decimals. We will look at tenths and hundredths in this unit.

Timetables are very important, not only will secure timetable knowledge support the children's ability to work out fractions and decimals they will also be taking a timetable test in June.

Please ensure they log on to TTRS regularly to practice.

Key Vocabulary

Whole, half, quarter, thirds, denominator, numerator, mixed number fractions, improper fractions, tenths, hundredths,



Maths

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