



St Luke's C of E Primary School – Topic Overview Spring 1

Year 1 – Curious Creatures

Enquiry Questions

How can we categorise animals?

What goal would you like to achieve?

Is it possible to be kind to everyone all of the time?



National Curriculum

This topic will focus on Science. The children will learn about classifying and categorising different animals based on what they eat. The children will be visited by Creature Teachers and have the opportunity to meet, touch and hold a variety of different animals.

As artists, the children will be exploring colour mixing and will be studying the artist Wassily Kandinsky. Their final piece for this half term will be based upon his work.

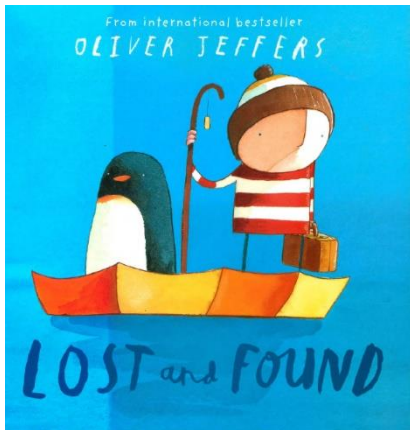
In R.E, we will be focusing on the question 'is it possible to be kind to everyone all of the time?' We will be linking this theme to how Christian values show kindness.

In Computing, the children will continue to use the Purple Mash programme to learn about different commands in order to move around a maze.

In Music, the children will be learning about keeping a steady pulse and copying different rhythmic and melodic patterns. We will also be learning how to play a simple tune on the glockenspiels.

Key Topic Vocabulary:

Animal, fish, amphibian,
bird, mammal, omnivore,
carnivore, herbivore,
reptiles.



*Knowing we are LOVED and through LOVING others
we live and learn with COURAGE and HOPE*



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English

As writers, the children will be continuing to learn how to write a simple sentence, ensuring they are confident using

finger spaces, **capital letters** and **full stops**. The children will be building on their phonic knowledge to learn that different **special friends** can have the same sound. They will be learning how to apply these to different words, as well as continuing to learn the **common exception (red) words**. The children will be learning about different types of words like pronouns and verbs and using these in their sentence writing.

This half term, we will be basing our writing on the book: Lost and Found by Oliver Jeffers. The children will be learning how to use a story map to see the beginning, middle and end of a story. They will also be thinking of their own ending for the story. After our visit by Creature Teachers, the children will be learning how to write a simple **recount**, writing about the event in **chronological order**. They will also learn about **time conjunctions** like **first**, **next**, **then** and **finally** to show this.

Key vocabulary: finger space, full stop, capital letter, story map, pronoun, noun, verb, special friends, red words, chronological order, recount, time conjunctions



English

Maths



Maths

As mathematicians, the children will continue to develop their place value, addition and subtraction skills within 20. They will continue using concrete resources, such as Numicon, dienes and bead strings to support them with their learning. The children will have a focus on identifying tens and ones in numbers between 11 and 20 and practice how to demonstrate this on a part-part whole model. Later on in the half term, we will be learning about length, height, mass and volume.

Key Vocabulary

Number line, add, plus, make, sum, total, equals, difference between, subtract, take-away, minus, tens, ones, longest, tallest, shortest, narrow, heavier than, lighter than, balances.

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