



St Luke's C of E Primary School – Topic Overview Autumn 1

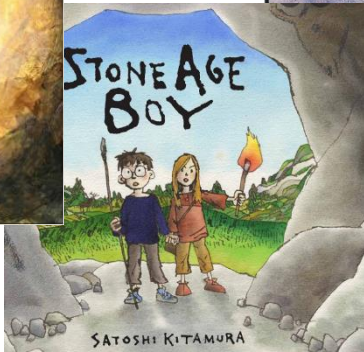
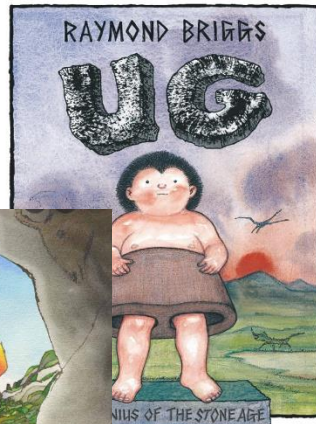
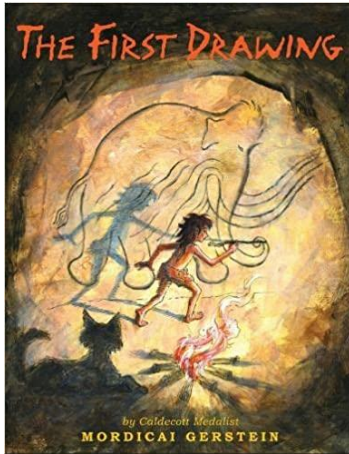
Year 3 – Tribal Tales

Enquiry Questions

What changes were made from the Stone Age to the Iron Age?

How far back does British History go?

How can we use various sources to learn about history?



National Curriculum

This topic will be History led and the children will learn about the Stone Age and identify historical changes from Stone Age to the Iron Age.

As historians, the children will gain an understanding of how long ago the Stone Age, Bronze Age and Iron Age was and some of the technological leaps that occurred during that time.

As engineers in DT, the children will be learning about the different types of bridges and looking at how they can create a strong, stable bridge of their own.

As scientists, the children will learn that all animals (including humans) need certain nutrients to be healthy. In RE this term, the children will be investigating the question 'Does visiting the Ganges make a person a better Sanatani?'. In Art, the children will design and make their own bridges. In French lessons, the children will be introduced to France, learn simple greetings and counting to ten.

Key Topic Vocabulary:

ancient, discovery, Paleolithic, Neolithic, Mesolithic, artefact, era, evidence, timeline, civilization, archeologists, nutrients, protein

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Year 3 – Tribal Tales

English

Our whole class book will be Krindlekrax.

In our reading lessons we will be focusing on retrieving

information from the text and making this more efficient through skimming and scanning. We will learn to infer meaning of a word from its context. We will also infer characters feelings from their actions and be able to justify our inferences with evidence from the text.

Over this half term, we will be learning to write varied sentence types, ensuring they are coherent and punctuated correctly. We will be ambitious with our vocabulary by using a range of adjectives and adverbs to improve our writing and extend our sentences with both co-ordinating and sub-ordinating conjunctions. We will also revisit Year 2 spellings and introduce new prefixes ('pre-', 'dis-', 'mis-', 're-').

Key Vocabulary

Adjective - a word that describes a noun (the name of a thing or a place). E.g. It was a terrible book.

Adverb - a word that describes a verb. E.g. He sings loudly.

Conjunction - joining words that link together parts of a sentence (because, but, since)



English

Maths

Over this half term, we will be learning to

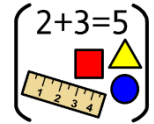
represent numbers to 1,000 and later looking at how we Maths, these numbers in various ways. We will use place value counters to support our understanding of how many hundreds, tens and ones a larger number is made up of. We can use this knowledge to find 1, 10 and 100 more or less of a number. We will then begin looking at numberlines to 1000, finding missing values, and estimating the position of numbers on the numberline. Finally, we will learn to count in 50's.

Key Vocabulary

Partition - a way of splitting numbers into smaller parts. E.g. 10 can be partitioned into 8 and 2.

Value - how much a number is worth

Place value headings - the names of the columns numbers are written in e.g. ones, tens, hundreds, thousands.



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