



# St Luke's C of E Primary School – Topic Overview Spring 1

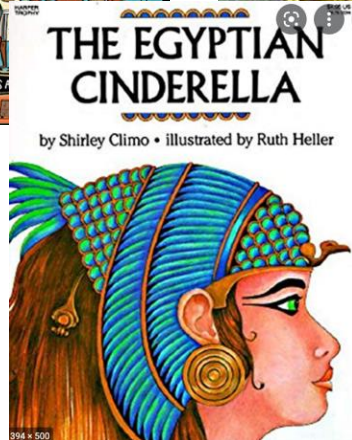
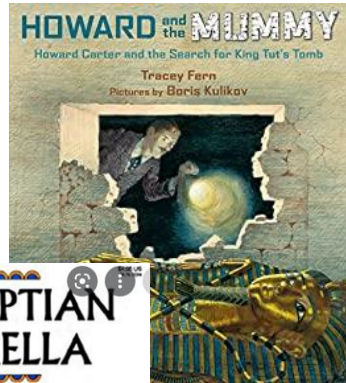
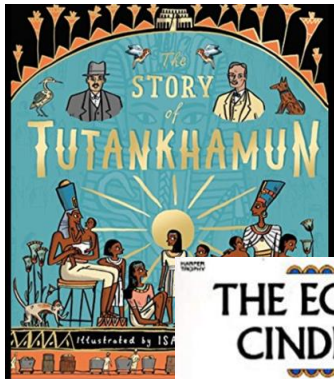
## Year 3 –Pharaohs

### Enquiry Questions

Why is the River Nile important?

Why was the discovery of Tutankhamun important?

What were the significant Egyptian inventions?



**Key Vocabulary:** ancient, discovery, artefact, interpret, Pharaoh, cause, era, evidence, timeline, civilization, pyramid, archaeologist, hieroglyphics, mummification, shaduf, irrigation.

### The National Curriculum

This topic will be History led and the children will learn about the history of Ancient Egypt, the River Nile and the story of Tutankhamun. In particular this term, the children will think about why people settled around the River Nile and they will learn about how Ancient Egyptian civilization developed. This will draw upon some of the knowledge from last term's work on rivers.

In DT, the children will continue their learning on Ancient Egypt by making a Shaduf, used for transporting water. They will focus on how the lever mechanism helps to make lift heavy loads easier.

As Scientists, the children will learn about forces and magnets and will investigate resistance and friction.

In French lessons, the children will learn how to count to 30 and the names of colours and fruits.

In RE, we will be exploring the question 'What kind of world did Jesus want?', looking at stories such as Jesus healing the lepers. Learning in

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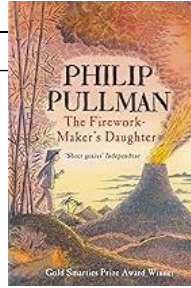
### English

Our whole class reading book will be:



English

The Firework Maker's Daughter by Phillip Pullman.



Over this half term, we will be continuing to use the skills they have learned in their academic journey so far. We will begin the term writing character descriptions about the characters from 'Inside Out' and using ambitious vocabulary to enhance their writing. They will consider extending their noun phrases with adjectives and prepositional phrases. They will also focus on how we can describe characters through their actions. Towards the end of the term, the children will be writing newspapers reports using conjunctions to link cause and effect (e.g. so, and, or) and ensuring they use the correct a/an for the noun.

### Key Vocabulary

**Prepositional phrase** - words that show the relationship between a noun or pronoun to something else in the sentence

**Adjectives** – describing words

**Conjunction** - a word used to connect clauses or sentences

### Maths



Maths

Over this half term, we will be learning about multiplication and division. The children will continue to secure their 2, 5 and 10 times tables and will also be introduced to the 3, 4 and 8 times tables. We will look at division through sharing and grouping and link these to their multiplication knowledge. The children will begin multiplying 2 digit by 1 digit numbers using informal written methods. They will then move onto dividing 2 digits by 1 digits with and without remainders. To support this learning we will use already known facts and other strategies such as grouping, arrays, number lines and bar models.

### Key Vocabulary

**Multiplication** – the process of multiplying one number by another e.g.  $3 \times 5 = 15$

**Division** – calculating how many equal groups can be made

**Remainders** – a part of the number that is left over

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