




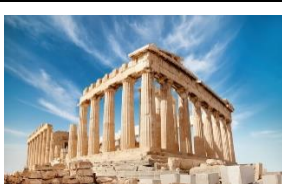









YEAR 3 LONG TERM CURRICULUM PLAN



	AUTUMN ONE	AUTUMN TWO	SPRING ONE	SPRING TWO	SUMMER ONE	SUMMER TWO
						
	Tribal Tales	Rivers	Pharaohs	Pharaohs	Gods and Mortals	Greece Comparison
Memorable Experiences		Trip to a River Stour	Museum visit			
READING	Krindlekrax by Phillip Ridley Playgrounds by Berlie Docherty (poetry) Ug by Raymond Briggs Stone Age Boy by Satoshi Kitamura The First Drawing by Mordicai Gerstein	The Water Princess by Georgie Badiel Greenling by Levi Pinfold The Rhythm of the Rain by Grahame Baker Smith River Stories by Timothy Knapman	The Egyptian Cinderella by Shirley Climo The Scaarab's Secret by Nick Would The Story of Tutankamun by Patricia Cleveland	Dear March by Emily Dickinson (Poem) Howard and the Mummy by Tracey Fern An Egyptian Adventure Graphic Novel by Frances Durkin	Leon and the Gorgon's Curse by Joe Todd-Stanton A Journey through Greek Myths by Marchella Ward Corinthian Girl by Christina Balit	Europe: Everything you wanted to know by Lonely Planet
WRITING	Narrative – Adventure Diary Structure Poems: Tanka	Narrative (Portal) – The Garden Non-Fiction – Information: Non-Chronological Reports Polar bears	Narrative – Traditional Tales – Fables Diary Newspaper Reports	Structure Poems: Couplets Non-fiction – Instructional/Procedural texts Chronological Report	Narrative – Traditional tales – Myths Diary	Narrative – Adventure Non-Fiction – Information: Non-Chronological Reports
SPELLING	Common exception words from Year 2 Revise prefix 'un'. New prefixes: 'pre-', 'dis-', 'mis-', 're-'. Revise suffixes from Year 2: '-z', '-es', '-ed', '-ing', '-er' The /eɪ/ sound spelt 'ei', 'eigh', or 'ey' The /ɪ/ sound spelt 'y' Words ending with the /g/ sound spelt 'gue' and the /k/ sound spelt '-que'	<i>brake/break, grate/great, eight/ate, weight/wait, son/sun</i> Revise contractions from Year 2 Learn words from the Years 3 and 4 word list. Extend the knowledge of spelling strategies and apply to high-frequency and cross-curricular words from the Years 3 and 4 word list.	Suffixes from Year 2 ('-ness' and '-ful', with a consonant before) Prefixes: 'sub-', 'tele-', 'super-', 'auto-' Suffixes 'less' and 'ly' The /ʃ/ sound spelt 'ch' (mostly French in origin) The /k/ sound spelt 'ch' (Greek in origin) <i>here/hear, knot/not, meat/meet</i>	Revise proofreading routines Learn selected words taught in new knowledge this term. Learn words from the Years 3 and 4 word list. Extend the knowledge of spelling strategies and apply to high-frequency and cross-curricular words from the Years 3 and 4 word list.	Revisit vowel digraphs from KS1 Suffix '-ly' with root words ending in 'le' and 'ic' Previously taught suffixes The /ɪ/ sound spelt 'y' other than at the end of words (<i>gym, myth</i>) The /ʌ/ sound spelt 'ou' (<i>young, touch</i>) <i>heel/heal/he'll, plain/plane, groan/grown, rain/rein/reign</i> Proofread own writing for misspellings of personal spelling list words.	Learn selected words taught in new knowledge this term. Learn words from the Years 3 and 4 word list. Extend the knowledge of spelling strategies and apply to high-frequency and cross-curricular words from the Years 3 and 4 word list.
MATHS	Number: Place Value Number: Addition and Subtraction	Number: Addition and Subtraction Number: Multiplication and Division	Number: Multiplication and Division Measurement: Length and Perimeter	Number: Fractions Measurement: Mass and Capacity	Number: Fractions Measurement: Money Measurement: Time	Geometry: Properties of Shape Statistics
SCIENCE	Animals (including humans)	Plants	Forces and Magnets	Animals (including humans)	Rocks	Light

YEAR 3 LONG TERM CURRICULUM PLAN

RE		Jigsaw RE Sanatana Dharma <i>Does visiting the Ganges make a person a better Sanatani?</i>	Understanding Christianity LKS2/Unit 2A.3 Incarnation/God Core Learning <i>What is the trinity?</i>	Understanding Christianity LKS2/Unit 2A.4 Gospel Core Learning <i>What kind of world did Jesus want?</i>	Understanding Christianity LKS2/Unit 2A.5 Salvation Core Learning <i>Why do Christians call the day Jesus died 'Good Friday'?</i>	UC Kingdom of God (core) <i>When Jesus left, what was the impact of Pentecost?</i>	Jigsaw RE Sanatana Dharma <i>What is the best way for a Sanatani to lead a good life? Enquiry 3</i>
		AUTUMN ONE	AUTUMN TWO	SPRING ONE	SPRING TWO	SUMMER ONE	SUMMER TWO
		 Tribal Tales	 Rivers	 Pharaohs	 Pharaohs	 Gods and Mortals	 Greece Comparison
TOPIC	GEOGRAPHY		Rivers (local study) River Stour		Pharaohs (Ancient Egypt) Geographical features		Greece Geography study comparison
	HISTORY	Tribal Tales/Through the Ages (Prehistoric Britain)		Pharaohs (Ancient Egypt)		Gods and Mortals (Ancient Greece)	
	ART		Rivers Art – Painting Topic Focused Project Love and Hope Monet		Pharaohs Art – Drawing Courage Pablo Picasso (Still life)	Greece Comparison Art – Sculpture Topic Focused Project Courage and Love Beatrice Wood	
	DT	Materials and Structure: Build a bridge		Mechanisms: create a lever system that the Egyptians could have used to help build pyramids			Food: Greek Mezze Create flatbreads, Greek Salad and Skewers
PE		Handball	Basketball	Tag Rugby	OAA	Athletics	Cricket
		Fitness	Gymnastics	Fundamentals	Dance	Ball Skills	Swimming
PSHE		Being Me In My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me

YEAR 3 LONG TERM CURRICULUM PLAN

COMPUTING	Coding and Computational thinking: Unit 3.1 Coding	Internet and Email: Unit 3.2 Online safety Spreadsheets: Unit 3.3 Spreadsheets	Writing and Presenting: Unit 3.4 Touch Typing	Internet and Email: Unit 3.5 Email (including email safety)	Databases and graphing: Unit 3.6 Branching Databases	Communication and networks: Unit 3.7 Simulations Databases and graphing: Unit 3.8 Graphing
MUSIC	Charanga Y3: unit 1 – Writing music down How does music bring us together?	Boomwhaker Unit	Charanga Y3: unit 2 Playing in a band What stories does music tell us about the past?	Charanga Y3: unit 3 Compose using your imagination How can music make the world a better place?	Charanga Y3: unit 4 More Musical Styles How does music help us to know our community?	Music Technology – Learning about Grime!
MFL	Where is France? What do we know about France? Greetings Simple instructions	Moi et Mon visage Christmas Letter Noel	Le bonhomme de neige Numbers 1– 30	Mardi Gras Colours: 'Pop mange de toutes les couleurs' Pacques	Le Fruits Boucle d'or et les 3 ours Playscripts	Simple conversations including likes and dislikes