



St Luke's C of E Primary School – Topic Overview Autumn 2

Year 4 – Traders and Raiders

Enquiry Questions

What is a conductor?

Who were the Vikings?

What is a trader and what is a raider



National Curriculum

As scientists, the children will be developing their understanding of electricity, how it is generated, utilised every day and how it can be made from renewable or non-renewable sources. They will be building electrical circuits using switches, conductors and bulbs, identifying faults and problem solving on how to correct these. They will also be experimenting to see which materials are good conductors of electricity and which are not.

As artists, we will be looking at the work of Henry Moore, who is famous for drawing hands. The class will be focusing on scale, proportion and light in their drawings as well as further developing their shading ability as they create their own sketches of hands.

As historians, they will be learning about significant dates in British history around the Anglo-Saxon and Viking period. They will learn about Saxon towns and villages that were located in Britain along with how Britain was split into 5 separate kingdoms. They will delve into why the Vikings raided England and the effects this had on the British people. They will then look at the Viking beliefs about death and the afterlife.



Key Vocabulary:		
raiders	traders	Vikings
pillaged	invade	longship
pagan	tribe	settlement

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English - Reading

This term, we will be immersing ourselves in the world of Norse Myths and legends. Warning: These are often gruesome and contain death! Our whole class books will be **English** Beowulf by Michael Morpurgo and Viking Voyagers by Jack Tite. Whilst reading Viking Voyagers we will also learn factual information about what life was like during the Viking Age.



English - Writing

In writing, we will be exploring two texts:

Fiction - Narrative - Legend

The outcome will be to create their own monster and hero that they can include in their own Legendary Tale. We will be basing our Legend around the story of Beowulf.

Toolkit focus: Prepositions, pronouns, similes and metaphors

Non-fiction - Newspaper report

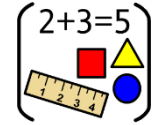
Their outcome will be to write a set of instructions referring to our model text 'How to make a worm and ice-cream smoothie' and building on their practical experience of following instructions when making a volcano biscuit in DT.

Toolkit focus: Paragraphs, Plural, irregular plural and possessive 's'

Maths

We begin this term by continuing our learning around multiplication and division. First, we will be multiplying and dividing by 10 and 100.

We will then be multiplying and dividing 2 and 3 digit numbers by a 1 digit number.



Maths

We will then move on to our next unit: Length and perimeter. Within our measurement unit, we will be learning to measure in kilometers and meters and find equivalent lengths. We will then learn to find and calculate the perimeter of rectilinear and polygon shapes.

Timestables are very important and the children will be taking a timestable test in June.

Please ensure they log on to TTRS regularly.

Key Vocabulary

multiplication, division, altogether, equals, groups of,

measure, length, perimeter,

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