



St Luke's C of E Primary School – Topic Overview Autumn 1

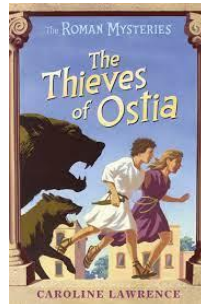
Year 4 – Romans

Enquiry Questions

How was Britain influenced by the Romans?

What does empire mean?

Why did the Roman Empire expand?



Key Topic Vocabulary:

Romans	Londinium	empire
army	Boudicca	legacy
settlement	migration	invasion
conquest	evidence	artefact

National Curriculum

This half term in History, we will be delving in to the Roman Empire, discovering how Rome, from a small village, turned into the most powerful empire of its time. They will generate a chronologically secure knowledge and understanding of Britain from the first Roman invasion, until the time the Romans left Britain. In addition to this, they will address historically valid questions about what changes occurred due to the Romans, from the building of roads to Londinium. Finally, we will look at what evidence there is of Romanisation in the local area.

As artists, we will explore pattern and different types of printing. We will learn about tessellation and study different artists who create art by printing. We will investigate mosaic designs and patterns found in the Roman Empire creating our final piece, a lino tile print fit for a Roman villa.

As scientists, the children will look at living things; classifying animals, looking at habitats and know that living things are divided into kingdoms. They will also plan and carry out a scientific experiment and record the results.

For computing, we will explore coding using if statements, coordinates and number variables.

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we live and learn with COURAGE and HOPE*



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English



Our whole class book will be Thieves of Ostia.

Over this half term, in Reading, we will be developing our comprehension skills by learning to scan a text to find answers to questions. We will use inference skills to understand how a character feels and what has led to their actions.

In Writing, we are learning to write sentences with accurate punctuation, including commas in a list. We are planning our own characters and setting to write our own adventure narrative based on our class text and we will choose vocabulary that is fitting for the genre. We will also write an explanatory text based on our visit to Cranborne Ancient Technology center and the activities we take part in there.

Key Vocabulary

Adjective – a word that describes a noun (the name of a thing or a place). It was a terrible book.

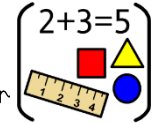
Expanded Noun phrase – a descriptive phrase that includes at least one adjective to add more detail to the noun.

The beautiful, grand villa was located next to the sparkling, blue sea.

Verb – a word used to describe an action, state, or occurrence.

The Romans invaded many countries and built an amazing road system.

Maths



Maths

Over this half term, we will be learning to build on our knowledge of place value understanding the value of each digit and how to partition.

During the place value unit, we will be using number lines and improving our estimation skills. The children will be comparing, estimating and ordering numbers to 1000.

Linking with our Roman topic the children will learn Roman numerals. To finish the unit, the children will be learning to round to the nearest 10, 100 and 1000.

We will then move on to adding and subtraction 4-digit numbers and build on our confidence at using formal methods to exchange amounts.

Timestables are very important and the children will be taking a timestable test in June. Please ensure they log on to TTRS regularly.

Key Vocabulary

partitioning	estimation	numerals	greater than
equals	less than	placeholder	digits

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