












YEAR 5 LONG TERM CURRICULUM PLAN



	AUTUMN ONE	AUTUMN TWO	SPRING ONE	SPRING TWO	SUMMER ONE	SUMMER TWO
	 <p>Meeting the Maya</p>	 <p>Earth and Space</p>	 <p>Biomes</p>	 <p>Rainforest Biomes</p>	 <p>Victorians</p>	 <p>Young Enterprise</p>
Memorable Experiences	<i>Maya day – making veggie chilli, headdresses and hot chocolate!</i>	Winchester Science Centre		Marwell Zoo	Play in a day	<i>Young Enterprise creation and sale</i>
READING	History in infographics – The Maya Rain Player by David Wisniewski The Chocolate Tree by Linda Lowery	Armstrong by Torben Kuhlmann Where Once we Stood by Christopher Riley Counting on Katherine by Helaine Becker	Journey to the River Sea by Eva Ibbotson Boy in the Tower by Polly Ho Yen The Lost Words by Jackie Morris Little Bird Flies by Karen McCombie	Journey to the River Sea by Eva Ibbotson Darwin’s Dragons by Lindsay Galvin The Island by Jason Chin Origin of Species by Sabina Radeva	Oliver Twist by Charles Dickens You Wouldn’t want to be a Victorian School Child by John Malam How to be Victorian by Scoular Anderson Song of Old Time by Eliza Cook (poem)	The Extraordinary Life of Steve Jobs by Craig Barr-Green Fantastic People who Dared to Fail by Luke Reynolds The Boy who Swam with Piranhas by David Almond
WRITING	Non-Fiction - Instructions Non-Fiction – Non-Chron report Narrative – Traditional Tales – Folk Tale	Recount – Winchester Science Museum trip Narrative warning story	Narrative – Science Fiction Narrative – Stories that Raise Dilemmas Free Verse: Monologue	Non-fiction – Explanatory Texts Non-Fiction – Persuasive Texts Technical Recount	Narrative Narrative – Mystery Non-Fiction – Persuasive Texts	Free Verse: Conversation poems Narrative – Contemporary Fiction Non-fiction – Discussion texts
SPELLING	Revisit strategies at the point of writing: Have a go Plurals (adding ‘-s’, ‘-es’ and ‘-ies’) Apostrophe for contraction and possession Words with ‘silent’ letters Words with the letter string ‘-ough’ Words ending in ‘-able’ and ‘-ible’ <i>isle/aisle, aloud/allowed, affect/effect, herd/heard, past/passed</i> Use of the hyphen (<i>co-ordinate, co-operate</i>)	Use of a dictionary to support teaching of word roots, derivations and spelling patterns Use of a dictionary to create word webs Focus on checking words from personal lists. Learn selected words taught in new knowledge this term. Learn words from the Years 5 and 6 word list. Learn words from personal lists. Extend the knowledge of spelling strategies and apply to high-frequency and cross-curricular words from the Years 5 and 6 word list.	Revisit strategies at the point of writing: Have a go Apostrophe for possession Teach words with rare GPCs from the Year 5 and 6 word list (<i>bruise, guarantee, queue, immediately, vehicle, yacht</i>) Words with the /i:/ sound spelt ‘ei’ after ‘c’ (<i>receive, ceiling</i>) Teach extension of base words using word matrices. Words ending in ‘-ably’ and ‘-ibly’ Revise words ending in ‘-able’ and ‘-ible’ <i>altar/alter, led/lead, steal/steal</i>	Use a dictionary to create collections of words with common roots Checking from another source after writing (spell check if on screen, spelling journals, environmental print, spelling partners) Learn selected words taught in new knowledge this term. Learn words from the Years 5 and 6 word list. Learn words from personal lists. Extend the knowledge of spelling strategies and apply to high-frequency and cross-curricular words from the Years 5 and 6 word list.	Revisit strategies at the point of writing: Have a go A range of strategies for learning words (<i>cereal/serial, father/farther, guessed/guest, morning/mourning, who’s/whose</i>) Problem suffixes Teach use of dictionary to check words, referring to the first three or four letters Check writing for misspelt words that are on the Years 5 and 6 word list	Teach morphemic and etymological strategies to be used when learning specific words Learn selected words taught in new knowledge this term. Learn words from the Years 5 and 6 word list. Learn words from personal lists. Extend the knowledge of spelling strategies and apply to high-frequency and cross-curricular words from the Years 5 and 6 word list.
MATHS	Number: Place Value Number: Addition and Subtraction	Statistics Number: Multiplication and Division Measurement: Perimeter and Area	Number: Multiplication and Division Number: Fractions	Number: Fractions Number: Decimals and Percentages Consolidation	Consolidation Number: Decimals Geometry: Properties of Shape	Geometry: Position and Direction Measurement Converting Units Measurement: Volume
SCIENCE		Earth and Space and Forces	Living things and their habitats (lifecycles and reproduction)	Animals (including humans) (changes mammals go through as they grow older)	Properties and changes of materials	Forces (mechanisms)
RE	Understanding Christianity UKS2/Unit 2B.2 Creation/Fall Core Learning Creation and science: conflicting or complimentary?	Understanding Christianity Incarnation (core) Was Jesus the Messiah?	Understanding Christianity Gospel (core) What would Jesus do?	Understanding Christianity Salvation (core) What did Jesus do to save human beings?	Jigsaw RE Buddhism What is the best way for a Buddhist to show commitment to their beliefs?	Jigsaw RE Buddhism How are Buddhist teachings interpreted by believers?

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		 Hola Mexico	 Earth and Space	 Biomes	 Rainforest Biomes	 Victorians	 Young Enterprise
TOPIC	GEOGRAPHY	Hola Mexico		Biomes	Rainforest biomes		
	HISTORY	Ancient Maya				Victorian Bournemouth Local Study	
	ART	Sculpture		Painting Artist study - Henri Rousseau		Drawing Portraits – Leonardo DaVinci	
	DT	Mini experience food: chilli	Rocket building		Textiles: Bags for Life		Young Enterprise Food: Seasonal berry tarts and pastries (to sell) Mechanisms: linked to Science
PE	Handball	Basketball	Tag Rugby	OAA	Athletics	Cricket	
	Fitness	Gymnastics	Badminton	Yoga	Dance	Volleyball	
PSHE	Being Me In My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me	
COMPUTING	Purple Mash Coding & Computational thinking: Unit 5.1 Coding National Online Safety Self-Image and Identity Online Relationships	Purple Mash Spreadsheets: Unit 5.3 Spreadsheets National Online Safety Online Reputation Online Bullying	Purple Mash Databases and graphing: Unit 5.4 Databases Art and Design: Unit 5.5 Game Creator National Online Safety Managing Online Information	Purple Mash Art and Design: Unit 5.5 Game Creator (continued) Unit 5.6 3D Modelling National Online Safety Health, Wellbeing and Lifestyle	Purple Mash Writing and Presenting: Unit 5.7 Concept Maps Unit 5.8 Word processing (with Microsoft Word) National Online Safety Privacy and Security	Purple Mash Unit 5.8 Word processing (with Microsoft Word) (continued) Unit 5.9 Using External Devices National Online Safety Copyright and Ownership	

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MUSIC	Charanga Year 5 Unit 1 Melody and Harmony in Music Class concert	Charanga Year 5 Unit 2 Sing and Play in Different Styles	Recorder	Recorder Class Concert	Music Technology	Charaga Year 5 Unit 3 Composing and Chords
MFL	J'ai perdu... Les animaux domestiques	Les Planetes Information texts La nativite narrative	En forme Sports, expressing opinions and preferences Negative verbs	En forme Sport timetables Verb subject agreement Masculine/feminine	Jouons aux Boules Instruction texts Imperative bverbs pronouns	Le lievre et le tortue Fables Les animaux preferences