



St Luke's C of E Primary School – Topic Overview

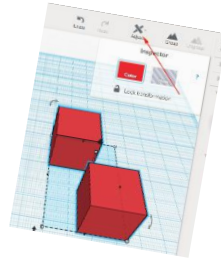
Year 6 – WW2

Enquiry Questions

What do people believe?

What makes an animal a vertebrate or invertebrate?

What were the most significant events during World War 2 and why?



National Curriculum -

In Science, we are learning about living things and their habitats. In this unit, we will be classifying animals based on their features and focusing on what makes animals vertebrates/invertebrates.

Using our DT skills, we will be using TinkerCAD to create a 'bunker' with an alarm system using computer aided design.

This half term in RE, we will be exploring the question 'What do people believe?' investigating the creation story in comparison to Hinduism and Science.

In PE, we will be doing football during our outdoor games and fitness during our indoor sessions. In fitness, we will be developing speed and agility, strength, co-ordination and balance.

For Computing, we will look at blogging through 2simple. The children will create their own blogs having understood the components of 'what makes a good blog'.

In History, we will be uncovering the events of WW2 in Britain and Nazi Germany including their politics, attitudes and beliefs. We will explore how the experiences of life in Britain were very different for children then compared to now.

In French, we are covering 'WW2' where the children will learn how to say country names in French and improve their listening skills by hearing a French evacuee speaking to them.

Key Topic Vocabulary:

vertebrate classify blitz bunker agility politics
habitats attitudes beliefs habitats features

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English

English - Reading

Our whole class book will be *Goodnight Mr Tom* by Michelle Magorian. We will continue to work on inference questions alongside supporting the children with 'impressions' and 'evidence' questions.

English - Writing

Non-fiction – Recount of a day out

Their outcome will be to write a recount of a day out in their own experience.

Grammar focus: **dashes** to mark clauses, use of **passive voice** to affect the presentation of information in a sentence, use of **informal** tone when writing as a child about your own experience.

Fiction – A historical narrative from *Goodnight Mr Tom*

Their outcome will be to write a narrative focusing on a conversation after a knock on the door (taken from the start of *Goodnight Mr Tom*)

Grammar focus: select methods to describe characters: **physical appearance, actions, speech, formality, similes and metaphors.**

Maths

The children start the term with a focus on multiplying and dividing both proper and mixed number fractions, in addition to using these calculation skills to solve a variety of single step and multiple step problems. As the half term progresses the children study how fractions, decimal and percentage equivalents are useful in ordering and comparing style problems.

In year 6 the weekly home learning will support children with selected tasks based on the objectives we feel they need more exposure to.

Times tables will still be tested regularly, as knowing these recall facts are vital in children being able to access many of the year 6 objectives. Please feel free to ask your child what their target table facts are and ask for some recall responses.

Key Vocabulary

Divisor	Dividend	Quotient	Regroup	Remainder
Denominator	Numerator	Proper Fraction	Improper Fraction	Mixed Number
		Equivalent	Reciprocal	



Maths

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