



# St Luke's C of E Primary School – Topic Overview

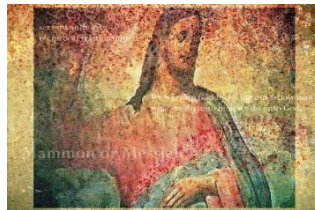
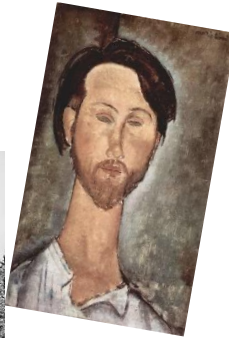
## Year 6 – WW1

### Enquiry Questions

Was Jesus the Messiah?

What does a circuit need to be complete?

How can we celebrate difference in our class, school and community?



### National Curriculum –

In Science, we are learning about conductors and insulators. They will learn how electricity travels through a circuit and be able to draw what this looks like with the correct symbols.

Using our ART skills, we will be learning to draw a self-portrait in the style of Amadeo Modigliani using scale and proportion techniques along with perspective alongside using tone to add detail and highlights.

This half term in RE, we will be exploring the question 'Was Jesus the Messiah?' investigating 'what makes a Messiah', art interpretations of Jesus, the transfiguration and understanding Jesus' impact on Christians.

In PE, we will be doing tennis during our outdoor games and gymnastics during our indoor sessions. In gymnastics, we will cover straddles and rolls developing into a sequence that includes jumps and balance.

For Computing, we will look at blogging through 2simple. The children will create their own blogs having understood the components of 'what makes a good blog'.

In PSHE, we will be doing the topic through Jigsaw PSHE entitled 'Celebrating Difference' exploring how differences should be celebrated including lifestyles for example traveling peoples.

In French, we are covering the topic Le Weekend including telling the time, different activities and adding their own opinion.

### Key Topic Vocabulary:

circuit symbol voltage insulator series parallel current  
electrons battery switch  
filament resistance bulb

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## Year 6 – WW1



English

### English - Reading

Our whole class book will be Kensuke's Kingdom by Michael Morpurgo. We will explore a variety of inference questions to get the children to understand some of the more subtle meanings of the book. We will also be doing a week on WW1 poetry.

### English - Writing

In writing, we will be exploring two texts:

Non-fiction – Balanced argument entitled 'Should Homework be banned?'

Their outcome will be to write a balanced argument for another part of school eg. Should we have longer breaktimes? Should children wear their own clothes?

Grammar focus: **adverbs** for degrees of possibility, **hyphenated** words to avoid ambiguity, **fronted adverbials** for signposting and guiding, use of point, evidence, evidence for paragraphing

Fiction – A Warning Tale entitled 'The Air Raid'.

Their outcome will be to write a new life-threatening scenario with a similar structure to the bare bones of 'The Air Raid'.

Grammar focus: **synonyms** and **antonyms** for effect, **relative** clauses, use of **dialogue** to move on the action

### Maths

In Autumn 2 the children will start the half term by mastering formal methods for multiplication and division. The children will need to apply their times table recall facts to formal written multiplication and learn the correct calculation procedures in order to successfully multiply a 4 digit number by a 2 digit number. The children will be introduced to long division, a progression from the short division methods they have been taught in years 4 and 5. The children will learn both methods but will choose the formal method that they are most fluent and accurate in using. As the half term progresses, Fractions will become our Autumn term focus, where the children will consolidate previously taught objectives including making equivalent fractions, ordering and comparing fractions with different denominators as well as addition and subtraction of both proper and mixed fractions. The later part of the term will involve multiplying fractions and dividing a fraction by an integer. All objectives are taught with a view to applying these skills in problem solving and reasoning opportunities. During the course of the term bespoke problem solving lessons are taught, where the deeper structures of similar themed problems are explored with a forensic focus on finding ways in. The children over time will become more familiar with the different styles of problems and they will build up a skill set in order to undertake problems with greater confidence and resilience.

### Key Vocabulary

Divisor Dividend Quotient Regroup Remainder  
Denominator Numerator Proper fraction Improper fraction Mixed  
number Equivalent Reciprocal



Maths

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